

Accessibility Plan

This accessibility plan has been drawn up in consultation with the governing body, student and staff of the school and covers the period from January 2004 –2010.

Leicester Community Islamic School (referred as 'the School' in the remainder of this document) are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

We plan, over time, to increase the accessibility of provision for all pupils, staff and visitors to the school. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- Improve access to the physical environment of the school.
- Increase access to the curriculum, incorporating after school and out of school activities including educational visits.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

These plans will be reviewed and adjusted on an annual basis. It is acknowledged that there will be the need for ongoing awareness raising and training for all staff and governors in the matter of disability discrimination and the potential need to inform attitudes on this matter.

This accessibility plan should be read in conjunction with the following policies, strategies and documents:

- Health & Safety
- Equal Opportunities
- Special Needs
- School Improvement Plan
- School Prospectus and Mission Statement
- Pupil Discipline

- School Journeys

The following sections highlight the short, medium and long term plans to improve the accessibility of the Scholl in these areas.

Improving the Physical Accessibility

| Short Term | |
|-------------------|---|
| Targets | Improve access to all school areas for pupils with physical disabilities. Convert an existing toilet to a disabled toilet. |
| Strategies | Providing ramps at all places where necessary. |
| Outcome | Disabled children able to enter and exit all areas of the school with peer group. Disabled toilet installed. |
| Timeframe | September 2009. |
| Goals Achieved | Pupils with wheel chairs or with walking aids can access the school. Access to disabled toilet for pupils, staff, parents and visitors to the school. |

| Medium Term | |
|--------------------|--|
| Targets | Incorporation of appropriate colour schemes to benefit pupils with visual impairments. |
| Strategies | Seek advice from LEA sensory support service on appropriate colour schemes. |
| Outcome | Several classrooms are made more accessible to visually impaired children. |
| Timeframe | September 2009. |
| Goals Achieved | Physical accessibility of school increased. |

| Long Term | |
|------------------|---|
| Targets | Ensure that any extensions to the School building take DDA into account. |
| Strategies | Architects advised on DDA issues hence disability issues are designed into any extensions or school building. |
| Outcome | Having secured capital funding: <ul style="list-style-type: none"> • Classroom environment clearly labelled and organised. • Colour contrast for door, handles and architraves. • Sound field system installed as necessary. |
| Timeframe | 2007/2009. |
| Goals Achieved | Disabled pupils have access to school areas and the school is friendlier to disabled pupils. |

Improving the Curriculum Access

| Short Term | |
|-------------------|---|
| Targets | Develop/acquire a range of learning resources that are accessible for students with different disabilities. |
| Strategies | Subject teachers to research and review available resources in their areas. Acquire resources subject to funding. |
| Outcome | Improved provision of curriculum materials for disabled pupils. |
| Timeframe | September 2006. |
| Goals Achieved | Disabled Pupils have better access to curriculum. |

| Medium Term | |
|--------------------|--|
| Targets | Educational visits should accommodate disabled pupils at the school wherever possible. |
| Strategies | Educational visits are chosen such that disabled pupils at the school can participate. |
| Outcome | Improved provision of curriculum for disabled pupils. |
| Timeframe | September 2006. |
| Goals Achieved | Disabled pupils are able to take part in educational visits. |

| Long Term | |
|------------------|--|
| Targets | Teachers develop skills to deal with pupils with specific disabilities. |
| Strategies | Provide trainings for staff relating to specific disabilities experienced by pupils. |
| Outcome | Staff have greater understandings of specified disabilities and how to deal with them. |
| Timeframe | 2007/2009. |
| Goals Achieved | The School is able to enrol pupils with specific disabilities. |

Improving the Delivery of Written Information

| Short Term | |
|-------------------|---|
| Targets | Ensure that parents with visual disability have equal opportunity to access information from the school. |
| Strategies | Highlight on all school documentation that goes to parents that it is available in larger print on request. |
| Outcome | Format of documentation altered appropriately. |
| Timeframe | September 2006. |
| Goals Achieved | Parents with visual disability are able to read school information. |

| Medium Term | |
|--------------------|---|
| Targets | Make information more accessible to students with disabilities. |
| Strategies | Use LEA recommendations to develop plans to make information more accessible. |
| Outcome | Format of documentation altered appropriately. |
| Timeframe | September 2007. |
| Goals Achieved | Students with disability have greater access to information. |

| Long Term | |
|------------------|--|
| Targets | Training for awareness of disability issues. |
| Strategies | Provide trainings for staff and governors. |
| Outcome | |
| Timeframe | 2007/2009. |
| Goals Achieved | |